

Student Awards, Rights, Privileges and Penalties

The purpose of Clearwater Academy International is to educate students and help them have wins and be successful, both here at school and in their future life after high school graduation.

In line with that, the policy of the school is to encourage and reward activity and behavior that aligns with this and discourage and penalize activity and behavior which cuts across this purpose.

In the matter of rewards and penalties, rewards are more important than penalties.

By this is meant that most of the teacher and student attention should be on productive activity and the rewards that go along with it. Our purpose is to build the student up so that he becomes more able, more certain and more competent.

Student Awards

The parent is sent a copy of all commendations and notified of all awards.

Activity	Reward
Anything extra which helps the school, the teacher, other students or him/herself	Commendation and/or acknowledgement
Examples: stellar application of TWTH very good improvement extra effort extra production or homework	

real competence
 setting an excellent example
 excellent application of the virtues, e.g. kindness,
 sportsmanship, integrity, etc.

Any of the above activities which are stellar	Presentation of the commendation at the Thursday assembly
Completing 4 checksheets in 1 week (3 for grades 10 and above)	Student of the Week: Certificate and recognition at assembly, no uniform on Friday
Completing 5 checksheets in 1 week (4 for grades 10 and above)	Dean's List: Certificate and separate special recognition at assembly; no uniform on Friday
Completing 6 or more checksheets in 1 week (5 or more for grades 10 and above)	Stellar Student of the Week: Certificate and a separate <u>very special</u> recognition at assembly; no uniform on Friday; special reward from the teacher
Completing 16 or more checksheets in a month (12 or more for high school) This would be 20 and 15 respectively for a 5-week month.	Dean's List: Lunch with the Dean
Individual classroom rewards: This is set up individually in each classroom. Rewards can be given for making targets, improvement and other accomplishments.	Individual for each classroom

Student Rights

Students have certain rights at Clearwater Academy Int'l. The purpose of these rights is not to protect unethical behavior but to assist honest, ethical students.

A student has the right to receive a good education.

A student has the right to good service from teachers, word clearers, tutors, ethics officers and other staff.

A student has a right to get help.

A student has a right to set a good example without invalidation or harassment.

A student has the right to a safe environment.

A student has the right to be treated decently and with respect.

A student has the right to not be invalidated.

A student has a right to take actions to improve the school.

A student has the right to request recourse.

If a student has a problem with a teacher, word clearer, examiner, tutor, ethics officer, etc., he/she should first talk to the person to try and solve it.

If this doesn't handle it, he/she can write down the situation and/or talk to the Student Director.

If this doesn't handle it, he/she can write down the situation and/or talk to the Executive Director.

Student Privileges

A privilege is something that a student is allowed but is not automatically given to the student just for showing up. Privileges are earned through good behavior, good attendance and academic progress.

Privileges include participation in the following activities:

Field trips

School events (such as dances, Color War, parties, etc.)

Clubs

Sport teams

Off campus activities

Art and other electives

Non-uniform days

Dean's lunch

Penalties

The purpose of penalties is not just to keep students quiet or still but to keep them studying and to allow other students to study without interference or upset. The purpose is to curb unethical behavior so that being at Clearwater Academy is more enjoyable and rewarding.

These penalties are applied exactly as stated. By making offenses and penalties exact, students know exactly where they stand and this gives them more certainty and security. The teacher (or other personnel) clearly communicates what was violated and what must be done to handle. There are no long-winded explanations, no upset communicated, no make-wrong, no yelling, no threats—just good control. Additionally, this is communicated only to the student(s) involved and not to the whole class.

If a student fails to carry out a penalty, the penalty is doubled.

If the violation is minor or done by a student who is generally very upstat, the teacher may give a warning the first time, but if repeated, the exact penalty must be applied.

If a violation is particularly severe or repeated, the penalty may be increased. Also, the parent may be notified (even if this is not normally done for that penalty) and some or all privileges may be suspended.

Enforcement should be handled in whatever manner has the best overall effect. For example, a penalty like 5 minutes off the playground should just be enforced by the teacher. 15 minutes of work can just be done in the classroom. A larger penalty for a disruptive student gets handled by the Ethics Officer. In such a case, the Student to Ethics or Disruptive Student routing form would be used as well.

All rules covered in the Student/Parent Handbook still apply as well.

Offense	Penalty	Parent Notified
Being late for roll call in the morning	Work for up to ½ hour	
Swearing or other offensive language	Work for ½ hour	
Not working in the classroom	Homework assignment	Yes
Homework not done	Loss of breaks and/or part of	Yes

lunch hour

Late for roll call after lunch	Loss of part afternoon break
Late for roll call after break	Work for 15 minutes
For high school, coming back late from lunch	Lunch privileges lost for off campus up to 3 days; if chronic, for periods up to weeks
Leaving one's seat without permission	Loss of 5 minutes from the next break for each infraction
Chewing gum or having items with sugar in them at school	Work for 15 minutes or scrape gum off the sidewalk for 15 minutes
Breaking the rules on the playground	Sit out on the bench for 5 minutes (first offense); more for subsequent offenses
Not using school equipment correctly	Student will not be able to use the item for the day
Failure to follow the dress code	1 st time—a warning; if continued—a note written home; if continued—student sent home and comes back only in uniform
Breaking the rules on a field trip	1 hour of work, if repeated or severe, loss of next field trip

Improper use of computers	Denied use of the computers for 24 hours
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Dangerous play on the playground	Sit on the bench for 10 minutes
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Playing with toys in the class when the student should be working.	Toy is taken away until the end of the day
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More Serious Offenses

Any of these can include loss of some or all privileges, especially if severe or chronic.

Offense	Penalty	Parent Notified
Leaving class without permission	Work for 1 hour	Yes
Disrupting the class or students	Work for ½ hour	
Fighting or hitting	Sent home for the day and/or suspension	Yes
Physically holding, pulling, pushing or interfering with a student without his agreement; physical intimidation	Sent home for the day and/or suspension	Yes
Not cooperating with school personnel	Work for 1 hour; if severe enough, student is sent home for the day	Yes
Showing disrespect for students or staff	Work for 1 hour; if severe enough, student is sent home for the day; may include	Yes

restitution of wrongs

Joking and degrading of students or staff	Restitution of wrongs, if severe enough, student is sent home for the day	Yes
Theft	Restitution of wrongs; suspension for up to 1 day	Yes
Damaging or destroying property	Suspension up to 2 days and full restitution of wrongs	Yes
Cheating or falsifying or altering documents	To be determined by the ethics officer	Yes
Unexcused absences	One day of work	Yes

Major Offenses

Blowing from the campus	One day for work	Yes
Bringing a weapon to school	Suspension up to 1 week	Yes
Intentionally hurting, harassing or threatening another; bullying; harassment; sexual activity; sexual harassment	Suspension up to 2 weeks and full handling done or expulsion	Yes
Racial or religious slurs	Suspension for up to 3 days with full restitution of wrongs	Yes
Breaking the law or engaging in activities which result in bad PR for	Suspension up to 2 weeks and full handling done or expulsion	Yes

the school

depending on the severity of
the incident

Drug or Alcohol use

Suspension up to 2 weeks and Yes
full handling done or expulsion

In addition to the above listed penalties there is also the possibility of additional handlings by the Ethics Officer to find and handle any underlying reason for non-optimum conduct. Additionally the Ethics Officer has the authority to increase or decrease the penalty based on the student's previous ethics history.

In Summary

In today's society, much attention goes onto the criminal, the degraded person and others who are making things go wrong. The day-to-day constructive activities, both small and large, which contribute to the forward motion of this society often goes unnoticed. At Clearwater Academy Int'l, we intend to reverse this trend and to give the constructive upstat student the awards, rights and privileges that go along with their accomplishments and activities. Part of each teacher's hat is giving acknowledgements as well as weekly commendations and rewards. Part of every staff member's hat is giving acknowledgements and/or commendations when due.

With the points of this policy in force we will have the greatest possibility for maximum education for our students.